Scope and Sequence • Skills Strand • Kindergarten

The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion.

Unit 1 (10-				
	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Awareness of Noises Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Drawing on a Vertical Surface
Lesson 2	Awareness of Noises Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Vertical Line*
Lesson 3	Awareness of Noises Left/Right Discrimination *	Use Common Prepositions		Prewriting Skills: Vertical Line
Lesson 4	Awareness of Noises Left/Right Discrimination Blending Pretest	Use Common Prepositions		Prewriting Skills: Horizontal Line*
Lesson 5	Awareness of Noises and Words* Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Circle*
Lesson 6	Awareness of Noises, Words, and Phrases*	Use Common Prepositions		Writing Strokes Pretest Prewriting Skills: Circle
Lesson 7	Awareness of Noises and Words Tracking Practice	Use Common Prepositions		Prewriting Skills: Diagonal Line*
Lesson 8	Awareness of Words	Use Common Prepositions		Prewriting Skills: Square; Vertical and Horizontal Lines—Review
Lesson 9	Awareness of Words *	Use Common Prepositions		Prewriting Skills: Triangle; Circle and Diagonal Line—Review
Lesson 10	Awareness of Words and Phrases Tracking Assessment*	Use Common Prepositions		Prewriting Skills Assessment
Pausing Point	Review: Awareness of Noises, Words, and Phrases Review: Directionality and			Review: Prewriting Skills
	Tracking	- Harris Material Occasionally T	ala II a Matalala a la fara	

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line.

Unit 2 (10–13 days)				
	Phonics & Reading	Grammar/	Spelling	Writing
		Language		
Lesson 1	Tracking Practice			Prewriting Skills: Cup*
Lesson 2	Blending Syllables and Sounds	Use Common Prepositions		Prewriting Skills: Hump*
Lesson 3	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Zigzag * *
	Differentiating Shapes			D W 01 W 144
Lesson 4	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Wavy Line*
	Beginning/End Recognition			*
Lesson 5	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Spiral Handwriting: Own Name* *
Lesson 6	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: X, +* Handwriting: Own Name
Lesson 7	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Loop Handwriting: Own Name*
Lesson 8	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Cane* Handwriting: Own Name
Lesson 9	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Hook* Handwriting: Own Name
Lesson 10	Blending Sounds into Words	Use Common Prepositions		Handwriting: Own Name Prewriting Skills
	Sound Blending Assessment			Assessment
Pausing	Review: Syllable and			Review: Prewriting Skills
Point	Sound Blending, Blending Sounds into Words			Review: Handwriting— Own Name
	Review: Tracking		Talas I I amas Matantal associate of	

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Unit 3 (14-17 days)

•	,	Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 1	Sound /m/ Spelled 'm'	Use Common Prepositions		Handwriting 'm': Letter
Lesson 2	Sound /a/ Spelled 'a'	Use Common Prepositions		Handwriting 'a': Letter
Lesson 3	Sound /t/ Spelled 't' Chaining: One-Syllable Short Vowel Sounds	Use Common Prepositions		Handwriting 't': Letter
Lesson 4	Sound /d/ Spelled 'd' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'd': Letter
Lesson 5	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds ^t		Chaining: One-Syllable Short Vowel Sounds ^t	Review: Handwriting 'm', 'a', 't', 'd'—Letter
Lesson 6	Sound /o/ Spelled 'o' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'o': Letter Handwriting 'm', 'a', 't', 'd': Words*
Lesson 7	Sound /k/ Spelled 'c' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'c': Letter
Lesson 8	Sound /g/ Spelled 'g' Chaining: One-Syllable Short Vowel Sounds	Use Common Prepositions		Handwriting 'g': Letter
Lesson 9	Sound /i/ Spelled 'i' Chaining: One-Syllable Short Vowel Sounds*	Use Common Prepositions		Handwriting 'i': Letter and Word*
Lesson 10	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds ^t	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds ^t	Review: Handwriting 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'— Letters and Words*
Lesson 11	Chaining: One-Syllable Short Vowel Sounds ^t Reading Assessment	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds ^t	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 12	Chaining: One-Syllable Short Vowel Sounds ^t Reading Assessment	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds ^t	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 13	Tricky Words: <i>one</i> and	Use Common	Circle Spelling: One-	Word Writing: One-

		Grammar/		
	Phonics & Reading	Language	Spelling	Writing
	two (Picture Reader) Reading Assessment *	Prepositions	Syllable Short Vowel VC and CVC Words	Syllable Short Vowel CVC Words (with Cues)
Lesson 14	Tricky Word: <i>three</i> (<i>Picture Reader</i>) Reading Assessment	Use Common Prepositions	Stomp and Spell: One- Syllable Short Vowel CVC Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Pausing Point	Review: Oral Blending and Sound Spelling		Chaining: One-Syllable Short Vowel Sounds	Review: Handwriting— Letters and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)

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^t Chaining appears in both columns as both Chaining for Reading and Chaining for Spelling are practiced in this lesson.

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Unit 4 (15-18 days)

·	•	Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 1	Sound /n/ Spelled 'n' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'n': Letter and Words
Lesson 2	Sound /h/ Spelled 'h'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'h': Letter and Words
Lesson 3	Sound /s/ Spelled 's' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 's': Letter and Words
Lesson 4	Sound /f/ Spelled 'f' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'f': Letter and Words*
Lesson 5	Practice Reading Words		Chaining: One-Syllable Short Vowel Words	
Lesson 6	Sound /v/ Spelled 'v'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'v': Letter and Words*
Lesson 7	Sound /z/ Spelled 'z'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions	Dictation: Sounds	Handwriting 'z', 'a', 'o', 'm', 't', 's', 'c': Letters
Lesson 8	Sound /p/ Spelled 'p'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'p': Letter and Words
Lesson 9	Sound /e/ Spelled 'e' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'e': Letter and Words
Lesson 10		Introduction to Phrases	Chaining: One-Syllable Short Vowel Words Dictation: Sounds*	
Lesson 11	Practice Reading Phrases Reading Assessment *		Chaining: One-Syllable Short Vowel Words Dictation: Sounds	Review: Handwriting 'm', 'n', 'h', 's', 'f', 'v', 'z', 'p', 'e'—Letters
Lesson 12	Demonstration Story Practice Reading Words Reading Assessment		Stomp and Spell	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 13	Demonstration Story Practice Reading Words* Reading Assessment		Dictation: Sounds	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)

Core Knowledge Language Arts® Scope and Sequence • Skills Strand • Kindergarten

Gr	ammar/	

	Phonics & Reading	Language	Spelling	Writing
Lesson 14	Tricky Word: the (Picture Reader)		Dictation: Sounds	Word Writing: One- Syllable Short Vowel CVC
	Practice Reading Words			Words (with Cues)
	Reading Assessment			
Lesson 15	Tricky Word: a (Picture Reader)		Spelling Hopscotch	Word Writing: One- Syllable Short Vowel CVC
	Phrases and Wiggle Cards			Words (with Cues)*
	Practice Reading Words*			
	Reading Assessment			
Pausing Point	Review: Segmenting and Sound Spelling		Dictation: Sounds and One-Syllable Short Vowel CVC Words	Review: Handwriting— Letters and Words
	Practice Reading Words and Phrases			Word Writing: One- Syllable Short Vowel CVC
	Demonstration Story			Words (with Cues)

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Unit 5 (16-19 days)

Grammar/	G	ra	m	m	ıa	r/
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	Phonics & Reading	Language	Spelling	Writing
Lesson 1	Sound /b/ Spelled 'b'* Sound /d/ Spelled 'd'*		Chaining: One-Syllable Short Vowel Words	Handwriting 'b': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 2	Sound /l/ Spelled 'l'*			Handwriting 'I': Letter and Words Word Writing: One- Syllable Short Vowel
Lesson 3	Sound /r/ Spelled 'r'			CVC Words (with Cues)* Handwriting 'r': Letter and Words
				Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 4	Sound /u/ Spelled 'u'* Reading: Wiggle Cards			Handwriting 'u': Letter and Words* Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 5	Tricky Word: blue (Picture Reader)		Chaining: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 6	Sound /w/ Spelled 'w'		Chaining: One-Syllable Short Vowel Words	Handwriting 'w': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 7	Sound /j/ Spelled 'j'			Handwriting 'j': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 8	Sound /y/ Spelled 'y'* Tricky Word: <i>yellow</i> (<i>Picture Reader</i>)			Handwriting 'y': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 9	Sound /x/ Spelled 'x' *		Chaining: One-Syllable Short Vowel Words	Handwriting 'x': Letter and Words Phrase Writing: One- Syllable Short Vowel CVC Words (with Cues)

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		Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 10	Spelling Alternative for /k/ Spelled 'k'		Chaining: One-Syllable Short Vowel Words	Handwriting 'k': Letter and Words
	Practice Reading Words			Phrase Writing: One- Syllable Short Vowel VC and CVC Words (with Cues)
				Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 11	Tricky Word: look (Picture	Capitalize the First Word	Dictation: Sounds	Word Writing: One-
	Reader)*	in a Sentence/Pronoun I Recognize End Punctuation	Practice Spelling Words: Stomp and Spell	Syllable Short Vowel CVC Words (with Cues)
Lesson 12	Reading Assessment *		Chaining: One-Syllable Short Vowel Words	Review: Handwriting 'b', 'l', 'r', 'u', 'w', 'k', 'y', 'x', 'j'—Letters
Lesson 13	Demonstration Story Practice Reading Words	Capitalize the First Word in a Sentence/Pronoun I	Chaining: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel
	Reading Assessment	Recognize End Punctuation		CVC Words (with Cues)
Lesson 14	Demonstration Story Practice Reading Phrases	Capitalize the First Word in a Sentence/Pronoun I		Word Writing: One- Syllable Short Vowel
	Reading Assessment	Recognize End Punctuation		CVC Words (with Cues)*
Lesson 15	Demonstration Story Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I		Word Writing: One- Syllable Short Vowel
	Troubling / tooossinon.	Recognize End Punctuation		CVC Words (with Cues)
Lesson 16	Demonstration Story	Capitalize the First Word	Dictation: Sounds	
	Practice Reading Phrases*	in a Sentence/Pronoun I Recognize End	Practice Spelling Words: Spelling Hopscotch	

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Chaining: One-Syllable **Short Vowel Words**

Review: Dictation—

Sounds

Recognize End Punctuation

Word Writing: One-

Syllable Short Vowel

CVC Words (with Cues)

Review: Handwriting-**Letters and Words**

Pausing

Point

Reading Assessment

Review: Sound Spelling

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Unit 6 (15-18 days)

Unit 6 (15-	-18 days)	Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 1	Alphabet/Letter Names (lowercase) Tricky Word: I (Picture Reader) Demonstration Story	Use Question Words Capitalize the First Word in a Sentence/Pronoun I	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
Lesson 2	Alphabet/Letter Names Demonstration Story	Use Question Words Use Common Prepositions	Chaining Dictation: One- Syllable Short Vowel Words with Consonant Clusters	Word Writing: One- Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs (with Cues)
Lesson 3	Alphabet/Letter Names* Sound /z/ spelled 's' Demonstration Story*	Form Plural Nouns by adding /s/ or /es/ Use Question Words Use Common Prepositions	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	Word Writing: One- Syllable Short Vowel VC and CVC Words (with Cues)
Lesson 4	Sounds /s/ and /z/ Partner Reading	Form Plural Nouns by adding /s/ or /es/ Use Question Words		Word Writing: One- Syllable Short Vowel Words in which 's' > /s/ or /z/ (with Cues)*
Lesson 5	Alphabet/Letter Names Demonstration Story Small Group Reading *	Use Question Words Use Common Prepositions		
Lesson 6	Tricky Word: <i>are</i> (<i>Picture Reader</i>) *	/s/ and /z/ in Plural Nouns and Verbs	Chaining: One-Syllable Short Vowel CVC Words	
Lesson 7	Reading: Wiggle Cards Small Group Reading*	Use Question Words	Chaining: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
Lesson 8	Demonstration Story Small Group Reading *	Use Question Words	Dictation: One-Syllable Short Vowel Words with Consonant Clusters	
Lesson 9	Rhyming Words Small Group and Partner Reading*		Chaining: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
Lesson 10	Demonstration Story Small Group Reading*	Use Question Words	Dictation: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	

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	Phonics & Reading	Language	Spelling	Writing
Lesson 11	Review: Rhyming Words Tricky Word: <i>little</i> (<i>Picture Reader</i>)		Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
Lesson 12	Demonstration Story Small Group and Partner Reading*	Use Question Words	Tap and Spell: One- Syllable, Short-Vowel CVC, CCVC, and CVCC Words	
Lesson 13	Review: Rhyming Words* Small Group and Partner Reading *	Use Question Words	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
Lesson 14	Demonstration Story Small Group Reading	Use Question Words Use Common		
	Review: Letter Names and Rhyming Words	Prepositions		
Lesson 15	Review: Letter Names		Chaining: One-Syllable, Short-Vowel Words with Consonant Clusters	Word Writing: One- Syllable Short Vowel Words (with Cues)
Lesson 16	Demonstration Story Small Group and Partner Reading	Use Question Words	Dictation: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	
Lesson 17	Assessment: Letter Names Assessment: Rhyming Words Assessment: Consonant Clusters Small Group and Partner Reading			Word Writing: One- Syllable Short Vowel Words (with Cues)
Pausing Point	Review: Sound Spelling, Letter Names, Rhyming Words* Demonstration Stories Partner Reading*		Chaining: One-Syllable Short Vowel Words with Digraphs Dictation: Words and Phrases	Word Writing: One- Syllable Short Vowel CVCC, CVCCC, and CCVCC Words (with Cues) Review: Handwriting— Letters and Words

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Unit 7 (17-20 days)

Grammar/	
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Grammar/	Gra	am	ma	ar/
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	Phonics & Reading	Language	Spelling	Writing
Lesson 1	Sound /ch/ Spelled 'ch'			Handwriting 'ch': Letters and Words Word Writing: One- Syllable Short Vowel CCVCC and CVCCC Words (with Cues)
Lesson 2	Sound /sh/ Spelled 'shr*		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'sh': Letters and Words
Lesson 3	Review: Sounds /ch/ Spelled 'ch' and /sh/ Spelled 'sh'* Tricky Word: down (Picture Reader) Reading: Wiggle Cards	Use Common Prepositions		
Lesson 4	Sound /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'th': Letters and Words
Lesson 5	Sound /th/ Spelled 'th'*			Handwriting 'th': Letters and Words
Lesson 6	Review: Sounds /ch/ Spelled 'ch', /sh/ Spelled 'sh', /th/ Spelled 'th', and /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting: One- Syllable Short Vowel Words Word Writing: One- Syllable Short Vowel Words with Digraphs
Lesson 7	Sound /qu/ Spelled 'qu' *		Chaining: One-Syllable Short Vowel Words with Digraphs	(with Cues) Handwriting 'qu': Letters and Words
Lesson 8	Sound /ng/ Spelled 'ng'			Handwriting 'ng': Letters and Words Word Writing: One- Syllable Short-Vowel Words with Digraphs(with Cues)
Lesson 9	Tricky Word: out (Picture Reader) Practice: Segmenting into Phonemes Demonstration Story *	Use Question Words Use Common Prepositions		
Lesson 10	Demonstration Story Partner Reading	Use Question Words	Dictation Identification: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words	Handwriting: One- Syllable Short Vowel CCVC, CVCC, and CCVCC Words

		Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 11	Tricky Word: of (Picture Reader) Reading Assessment Demonstration Story Small Group and Partner Reading* *	Use Question Words Use Common Prepositions		
Lesson 12	Chaining: One-Syllable Short Vowel Words with Digraphs Reading Assessment Small Group and Partner Reading*			Word Writing: One- Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
Lesson 13	Demonstration Story Partner Reading	Use Question Words	Chaining: One-Syllable Short Vowel Words with Digraphs	
Lesson 14	Reading Assessment Demonstration Story Small Group and Partner Reading*	Use Question Words		Word Writing: One- Syllable, Short-Vowel Words with Digraphs(with Cues)
Lesson 15	Reading Assessment Small Group and Partner Reading*		Practice: Tap and Spell	Word Writing: One- Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
Lesson 16	Reading: Wiggle Cards Practice Reading Words Reading Assessment Demonstration Story Small Group and Partner Reading	Use Question Words		Word Writing: One- Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
Lesson 17	Review Tricky Words: down, out, of Practice Reading Phrases Reading Assessment Small Group and Partner Reading*			

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Gr	am	mar/

	Phonics & Reading	Language	Spelling	Writing
Pausing Point	Review: Sounds Spelling Practice Reading Words			Review: Handwriting— Letters and Words
	and Phrases* Demonstration Stories Partner Reading*			Word Writing: One- Syllable, Short-Vowel Words with Consonant Clusters and Digraphs(with Cues)

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Unit 8 (20-23 days)

Grami	mar/

	Phonics & Reading	Language	Spelling	Writing
Lesson 1	Tricky Word: funny (Picture Reader)* Demonstration Story	Use Question Words Recognize End Punctuation		Word Writing: Tricky Word funny* Generative Sentence Writing: Including Tricky Words Handwriting: Words Vocabulary: Pictorial Representations
Lesson 2	Tricky Words: all (Picture Reader) Small Group and Partner Reading	Use Question Words Recognize End Punctuation		Word Writing: Tricky Word <i>all</i> * Generative Sentence Writing: Including Tricky Words
Lesson 3	Review: Tricky Words* Demonstration Story Small Group and Partner Reading	Use Question Words Recognize End Punctuation	Dictation: Tricky Words	Handwriting: Words, including Tricky Words Vocabulary: Pictorial Representations
Lesson 4	Review: Tricky Words, Rhyming Words Small Group and Partner Reading			
Lesson 5	Tricky Words: from (Picture Reader) Demonstration Story Partner Reading*	Use Question Words Recognize End Punctuation		Word Writing: One- Syllable Short Vowel Tricky Words (with Cues) Handwriting: Words Vocabulary: Pictorial Representations
Lesson 6	Demonstration Story Small Group and Partner Reading*	Use Question Words Recognize End Punctuation	Chaining: One Syllable Short Vowel Words with Initial or Final Digraphs and/or Clusters	Handwriting: Words Vocabulary: Pictorial Representations
Lesson 7	Small Group and Partner Reading		Dictation: One-Syllable Short-Vowel Words with Initial or Final Blends, Clusters, or Digraphs	Phrases Writing: Including One-Syllable Short Vowel Words with Digraphs (with Cues)
Lesson 8	Tricky Word: was (Picture Reader)* Demonstration Story Partner Reading	Use Question Words Recognize End Punctuation	Dictation: Tricky Words	Handwriting: Tricky Words
Lesson 9	Review: Tricky Words and Rhyming Words Practice Reading Phrases			

		Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 10	Double-Letter Spellings for Consonant Sounds Chaining: One-Syllable Short-Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Demonstration Story*	Use Question Words Recognize End Punctuation		Word Writing: One Syllable Short Vowel Words with a Double Consonant Final Spelling (with Cues)
Lesson 11	Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Partner Reading		Dictation: Tricky Words	
Lesson 12	Double-Letter Spellings for Consonant Sounds* Demonstration Story Whole Group Reading	Use Question Words Recognize End Punctuation		Vocabulary: Pictorial Representations
Lesson 13	Practice Reading Sounds, Words, and Sentences Demonstration Story*	Use Question Words Recognize End Punctuation	Practice: Guess It and Spell It	Handwriting: Words Vocabulary: Pictorial Representations
Lesson 14	Practice Reading Phrases Partner Reading*			Word Writing: One- Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 15	Word Recognition Assessment Demonstration Story Whole Group Reading	Recognize End Punctuation		Word Writing: One- Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 16	Lowercase Letter Name Assessment Small Group/Partner Reading Practice: Rhyming Words Reading Assessment			Word Writing: One- Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 17	Tricky Word Assessment Demonstration Story Practice Reading Phrases Code Knowledge Diagnostic Assessment *	Recognize End Punctuation Use apostrophe –s to Determine Meaning		Handwriting: Words Vocabulary: Pictorial Representations

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Grammar/

	Phonics & Reading	Language	Spelling	Writing
Lesson 18	Partner Reading* Story Reading Assessment Code Knowledge Diagnostic Assessment			Word Writing: One- Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 19	Demonstration Story Small Group and Partner Reading*	Use Question Words		Word Writing: One- Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 20	Review: Rhyming Words Small Group and Partner Reading		Dictation: One-Syllable Short Vowel Words with Digraphs and Double- Letter Spellings for Consonant Sounds	Handwriting: Tricky Words
Pausing Point	Review: Tricky Words, Sound Spelling, Rhyming Words Partner Reading*		Dictation: Words and Phrases	Word Writing: One- Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) Review: Handwriting— Double-Letter Spellings for Consonant Sounds, Words—Tricky Words

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Unit 9 (23-26 days)

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Grammar/		

	Phonics & Reading	Language	Spelling	Writing
Lesson 1	Tricky Words: when, word* Uppercase Letters: 'A', 'B', 'C', 'D'	Use Question Words		Handwriting 'A' 'B' 'C' 'D'; Tricky Words: Letters and Words*
Lesson 2	Tricky Words: why, to	Use Question Words		Response to Text
	Whole Group Reading	Use Common Prepositions		Vocabulary: Pictorial Representations
Lesson 3	Uppercase Letters: 'E' 'F' 'G' 'H' Small Group Reading	Use Question Words		Handwriting 'E' 'F' 'G' 'H'; Tricky Words: Letters and Words* Vocabulary: Pictorial Representations
Lesson 4	Review: Uppercase	Use Question Words		Response to Text
	Letters Small Group and Partner	Recognize End Punctuation		
	Reading*	Capitalize the First Word in a Sentence/Pronoun I		
Lesson 5	Tricky Words: where, no	Use Question Words		Sentence Writing (with Cues) Word Writing: Tricky Words (with Cues)
Lesson 6	Uppercase Letters: 'I' 'J' 'K' 'L' 'M' Whole Group Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting 'l' 'J' 'K' 'L' 'M'; Tricky Words: Letters and Words* Response to Text Vocabulary: Pictorial Representations
Lesson 7	Tricky Words: <i>what, so</i> Uppercase Letters: 'N' 'O' 'P' 'Q' 'R'	Use Question Words		Handwriting 'N' 'O' 'P' 'Q' 'R'; Tricky Words: Letters and Words*
Lesson 8	Review: Tricky Words Small Group and Partner Reading*	Use Question Words	Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Consonant Digraphs Dictation: Letters	
Lesson 9	Review: Tricky Words Small Group and Partner Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Word Writing: Tricky Words (with Cues) Response to Text

Grammar/

	Phonics & Reading	Language	Spelling	Writing
Lesson 10	Tricky Word: which Uppercase Letters: 'S' 'T' 'U' 'V' 'W' Assessment: Tricky Word Recognition Small Group and Partner Reading*	Use Question Words		Handwriting 'S' 'T' 'U' 'V' 'W'; Tricky Words: Letters and Words Vocabulary: Pictorial Representations
Lesson 11	Review: Uppercase Letters Tricky Word: <i>once</i> Small Group and Partner Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text *
Lesson 12	Uppercase Letters: 'X' 'Y' 'Z' Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting 'X' 'Y' 'Z'; Tricky Words: Letters and Words Word Writing: Tricky Words (with Cues) Response to Text
Lesson 13	Tricky Words: <i>said, says</i> Small Group and Partner Reading	Use Question Words		Word Writing: Tricky Words
Lesson 14	Small Group and Partner Reading Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Review: Handwriting— Capital Letters Response to Text
Lesson 15	Reading: Wiggle Cards Practice Reading Sentences			Word Writing: Tricky Words (with Cues)
Lesson 16	Tricky Words: <i>were</i> Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text Vocabulary: Pictorial Representations
Lesson 17	Tricky Words: <i>here, there*</i> Whole Group Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Word Writing: Tricky Words Response to Text Handwriting: One- Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations

		Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 18	Review: Tricky Words Small Group and Partner Reading*	Use Question Words	Dictation: Phrases	Word Writing: Tricky Words (with Cues) Handwriting: One- Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 19	Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting '?' '.' '!' Response to Text
Lesson 20	Small Group and Partner Reading Practice Reading: Wiggle Cards Assessment: Tricky Word Recognition Assessment: Upper Case Letter Writing Assessment: Punctuation	Use Question Words		
Lesson 21	Small Group and Partner Reading Reading* Practice Reading: Wiggle Cards Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Review: Handwriting— Capital Letters Handwriting: Tricky Words Sentence Writing (With Cues) Response to Text
Lesson 22	Whole Group Reading* Practice Reading: Wiggle Cards Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text Handwriting: One- Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 23	Partner Reading* Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Sentence Writing (with Cues) Response to Text Handwriting: One- Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations

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Grammar/

	Phonics & Reading	Language	Spelling	Writing
Pausing Point	Review: Tricky Words, Uppercase Letters Partner Reading*		Review: Spelling Dictation	Response to Text Review: Handwriting— Capital Letters, Tricky Words
				Word Writing: Tricky Words (with Cues)

^{*}Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (*) appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

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Unit 10 (29-32 days)

Grammar/	
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	Phonics & Reading	Language	Spelling	Writing
Lesson 1	Sound /ee/ Spelled 'ee' Small Group and Partner Reading	Use Question Words		Handwriting 'ee': Letters and Words Handwriting: One-Syllable Short Vowel Words Vocabulary: Pictorial Representations
Lesson 2	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One Syllable 'ee' Words (with Cues)* Response to Text
Lesson 3	Chaining: One-Syllable Long Vowel Words Tricky Words: <i>he, she, we</i> Small Group and Partner Reading	Use Question Words		
Lesson 4	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Dictation: One-Syllable Words with /e/ and /ee/ sounds/spellings	Response to Text
Lesson 5	Tricky Words: <i>be, me</i> Whole Group Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
Lesson 6	Reading: Wiggle Cards Review: Tricky Words		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words, Long 'e' Words
Lesson 7	Sound /ae/ Spelled 'a_e' Small Group and Partner Reading*			Handwriting 'a_e': Words Writing the Spelling
Lesson 8	Tricky Words: <i>they, their</i> Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Large Card Chaining	Response to Text *

		Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 9	Whole Group Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One- Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 10	Dictation Identification: One-Syllable Long and Short Vowel Words Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One- Syllable Long Vowel Words (with Cues) Response to Text
Lesson 11	Sound /ie/ Spelled 'i_e' Small Group and Partner Reading*			Handwriting 'i_e': Words Word Writing: One- Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 12	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One- Syllable Long Vowel Words (with Cues) Response to Text
Lesson 13	Tricky Word: <i>my</i> Small Group and Partner Reading	Use Question Words	Chaining: One-Syllable Short and Long Vowel Words with the Final –e Spelling	Word Writing: One- Syllable Long Vowel Words (with Cues)* Vocabulary: Pictorial Representations
Lesson 14	Practice: Reading Words with the Final –e Spelling Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
Lesson 15	Tricky Word: <i>by</i> Reading: Wiggle Cards Partner Reading *	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Vocabulary: Pictorial Representations
Lesson 16	Review: Tricky Words *		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words

		Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 17	Sound /oe/ Spelled 'o_e' Small Group and Partner Reading*	Use Question Words		Handwriting 'o_e': Words Vocabulary: Pictorial Representations
Lesson 18	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One- Syllable Long Vowel Words (with Cues) Response to Text
Lesson 19	Review: Sound Spelling Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One- Syllable Short and Long Vowel Words Vocabulary: Pictorial Representations
Lesson 20	Dictation Identification: One-Syllable, Long-Vowel Words Small Group and Partner Reading	Use Question Words		Word Writing: One- Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 21	Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Long and Short Vowel Words	Response to Text
Lesson 22	Sound /ue/ Spelled 'u_e' Small Group and Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Handwriting 'u_e': Words Word Writing: One- Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 23	Tricky Words: <i>you, your</i> Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Long Vowel Words with the Final – <i>e</i> Spelling	Response to Text *
Lesson 24	Whole Group Reading*	Use Question Words	Chaining: One-Syllable Long Vowel Words with the Final – <i>e</i> Spelling	Response to Text Word Writing: One- Syllable Short Vowel Words (with Cues)
Lesson 25	Reading: Wiggle Cards		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words

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		Grammar/		
	Phonics & Reading	Language	Spelling	Writing
Lesson 26	End-of-the-Year Assessment: Word Reading Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One- Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 27	Whole Group Reading* End-of-the-Year Assessment: Letter Sounds	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	End-of-the-Year Assessment: Sound Writing	End-of-the-Year Assessment: Sound Writing Response to Text Word Writing: One- Syllable Short and Long Vowel Words (with Cues)
Lesson 28	End-of-the-Year Assessment: Uppercase Letter Names Small Group and Partner Reading* End-of-the-Year Assessment: Letter Sounds	Use Question Words	Chaining: One-Syllable Long Vowel Words with the Final – <i>e</i> Spelling	End-of-the-Year Assessment: Writing Lowercase Letters
Lesson 29	Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Short and Long Vowel Words	Response to Text
Pausing Point	Review: Digraphs, Sound Spelling, Tricky Words Reading: Wiggle Cards Partner Reading*		Chaining: One-Syllable Long Vowel Words with the Final –e Spelling Dictation: One-Syllable Short and Long Vowel Words	Word Writing: One- Syllable Long Vowel Words (with Cues) Response to Text Handwriting: Tricky Words

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.